

# Summit Snow Packet

## Day 3: First Grade

Please complete and return the day we return to school. If you have any questions, teachers are available by school email from 9-1pm. Thank you!

Read 30 minutes (independently or with a friend)

PE Activities

Writing Activities

Language Arts Activities

- Math Activities

- Science/Social Studies Activities

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Parent Signature

# Physical Education Snow Day Packet

Name \_\_\_\_\_

Please pick activities from the chart that you want to participate in. You can pick as many or as few activities as you want as long as they total 45 minutes per day. Please write the number of minutes beside each activity that you do.

## Activity

## Minutes

### Outdoor

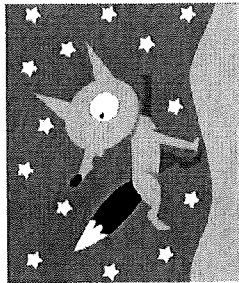
Make Snow Angels	
Build A Snowman	
Sledding	
Create A Snow Fort	
Go For A Walk	
Shovel Snow	
Draw a circle and host a snowball throwing contest to see who can hit the target from the farthest distance.	
Ice Skating	
Downhill Skiing	
Cross-country Skiing	
Snow Shoeing	
Snowboarding	
Other _____	

### Indoor

Household Chores	
Play active video game (Wii/Xbox Kinect)	
Dancing	
Play hide and seek	
Other _____	

## Mom Will Find the Fox

Focus: Short "o" Words



Mom went to the shop.  
She got me a pet.  
The pet Mom got from the  
pet shop was a fox.  
But the fox got out of the box.  
  
Mom said not to be sad.  
She will find the fox.  
She took the box.  
Mom was gone for a long time.

Now Mom is back.  
She did find the fox!  
The fox is in the box.  
Mom has to chop food for the fox.  
I can sit with the fox.

Name: \_\_\_\_\_

1) What did Mom get at the pet shop?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2) What will Mom do?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3) Where is the fox?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

**Spelling  
Words**



# Write It Three Times!

Write each of the spelling words three times.

1. dog

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. now

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. find

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. long

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. mom

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. fox

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. chop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. shop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

1. shoop shap shop

2. momm mom mome

3. dog doge dogg

4. foxe foon fox

5. finde find finn

6. chop chup choop

7. nouw noow now

8. loge long longe

**Spelling  
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

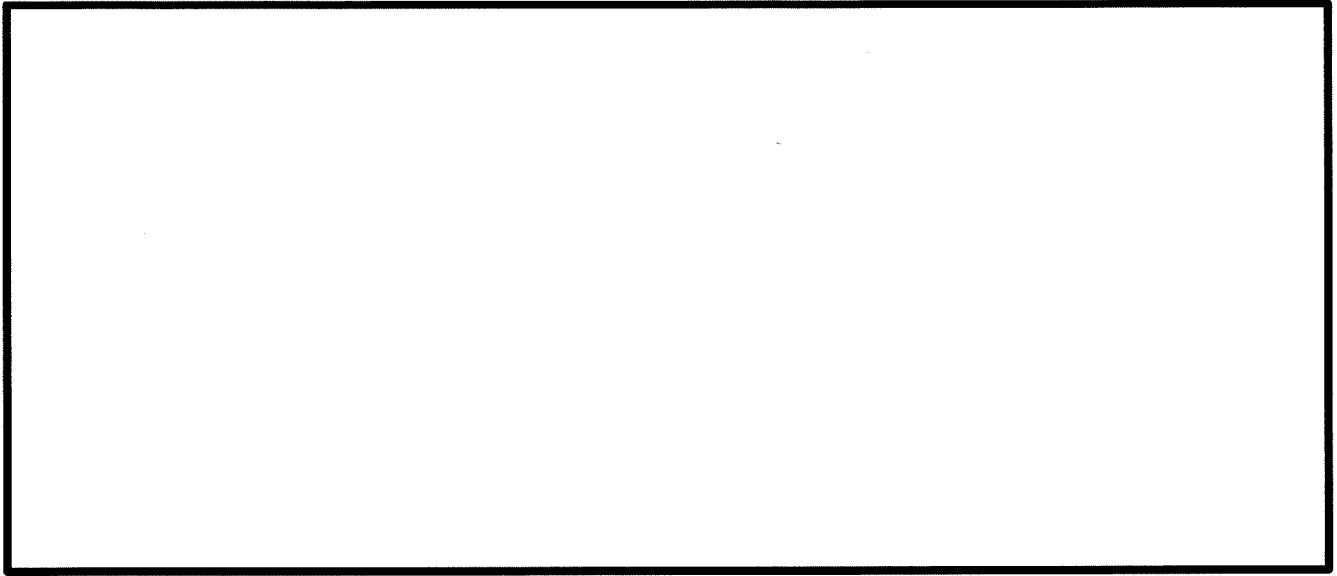
**Word Bank**  
**dog now find long mom fox chop shop**

1. I can play \_\_\_\_\_.
2. He likes to \_\_\_\_\_ the apples.
3. Her \_\_\_\_\_ took her in the car.
4. My \_\_\_\_\_ knows how to sit.
5. She needs to \_\_\_\_\_ her bell.
6. The movie was too \_\_\_\_\_.
7. That \_\_\_\_\_ sells candy.
8. The red \_\_\_\_\_ lived in a den.

Name: \_\_\_\_\_

# TIME TO HIBERNATE

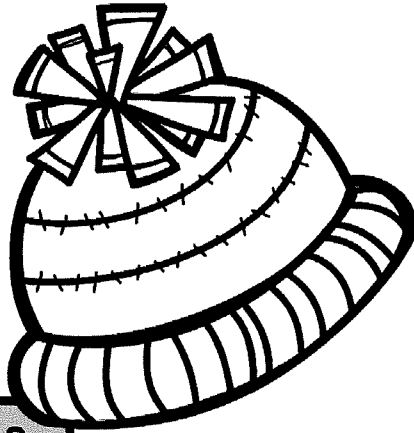
What do you think it would be like to hibernate all winter?



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



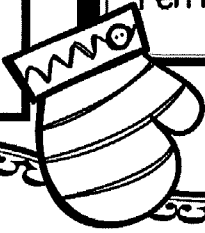
DAY  
③



Number of the Day  
45  
odd  
or  
even

Tens Place	Ones Place

One more than 45 is \_\_\_\_ .      One less than 45 is \_\_\_\_ .  
Ten more than 45 is \_\_\_\_ .      Ten less than 45 is \_\_\_\_ .



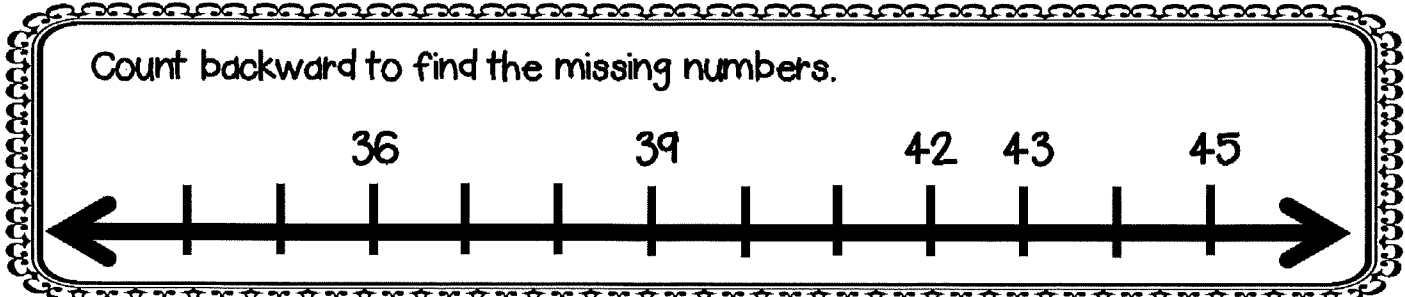
Write the number in expanded form.  
+

Draw the tens and ones with cubes.

Forty-five is  
\_\_\_\_\_ tens  
and  
\_\_\_\_\_ ones.



Draw forty-five tally marks.





# 120 CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: \_\_\_\_\_

# 10 More & 10 Less

10 Less	The number is...	10 More
	33	
	14	
	29	
	72	
	90	
	65	
	41	

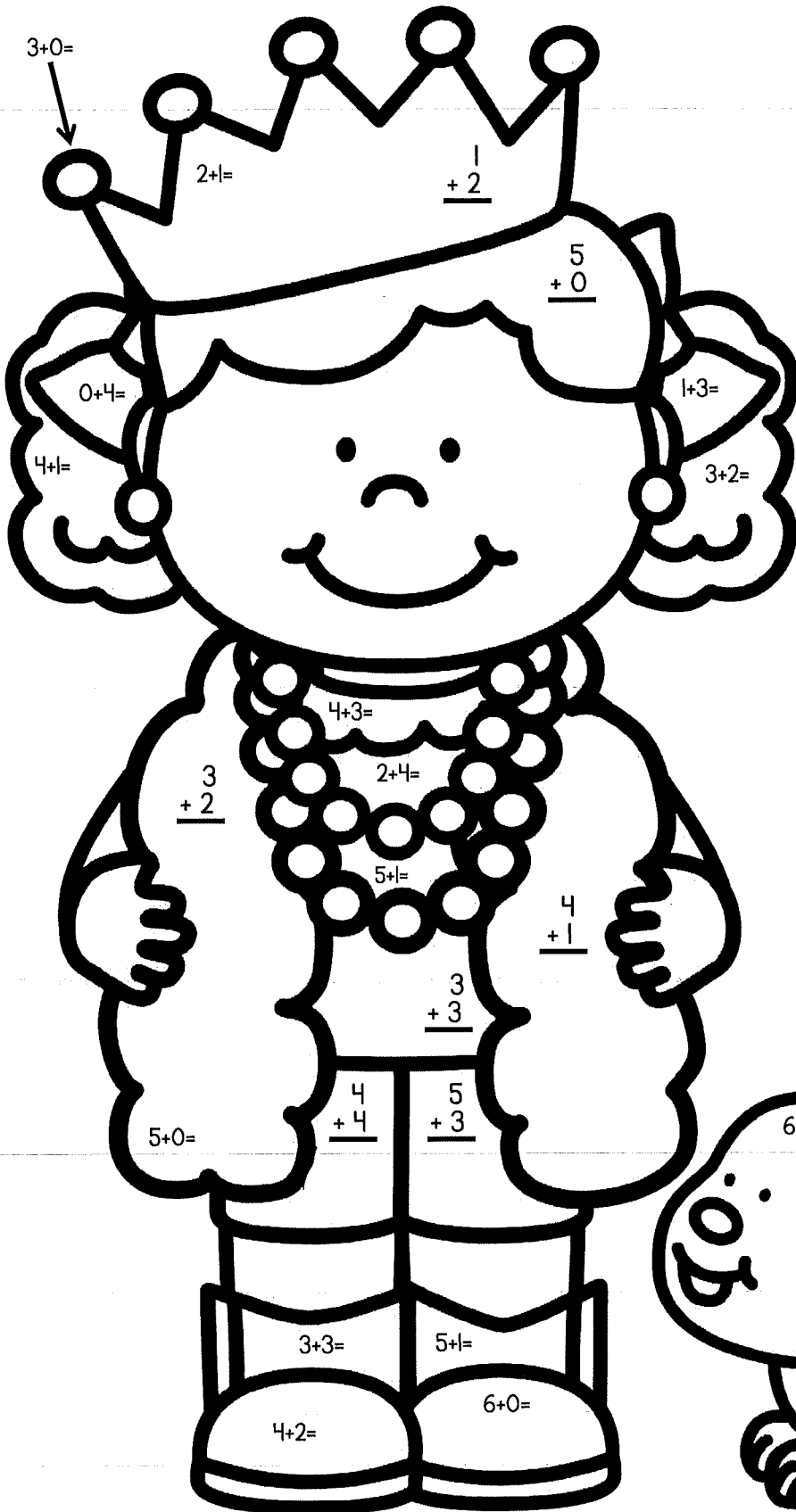


Name: \_\_\_\_\_

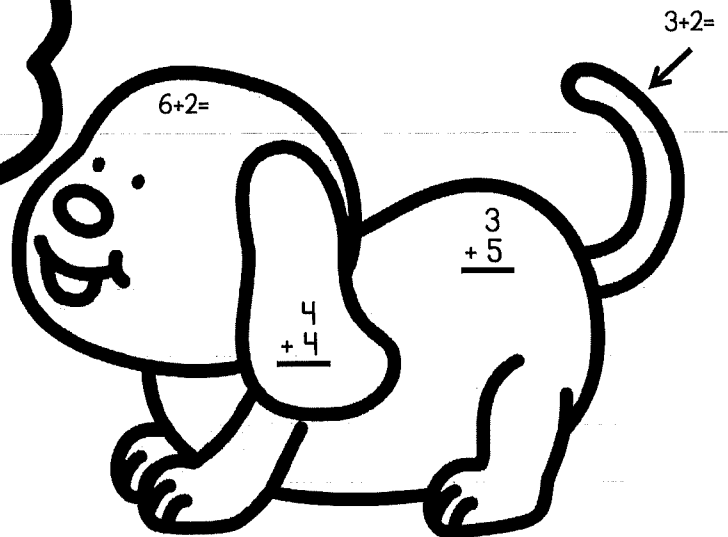
Sums  
3-8

# Color by Number: Addition

Directions: Solve the problems and use the color code to color the picture.









3=	
4=	
5=	
6=	
7=	
8=	



Name: \_\_\_\_\_

# Color by Number: Subtraction

Directions: Solve the problems and use the color code to color the picture.

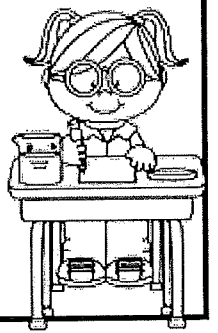
3 = 	4 = 	5 = 
6 = 	7 = 	8 = 



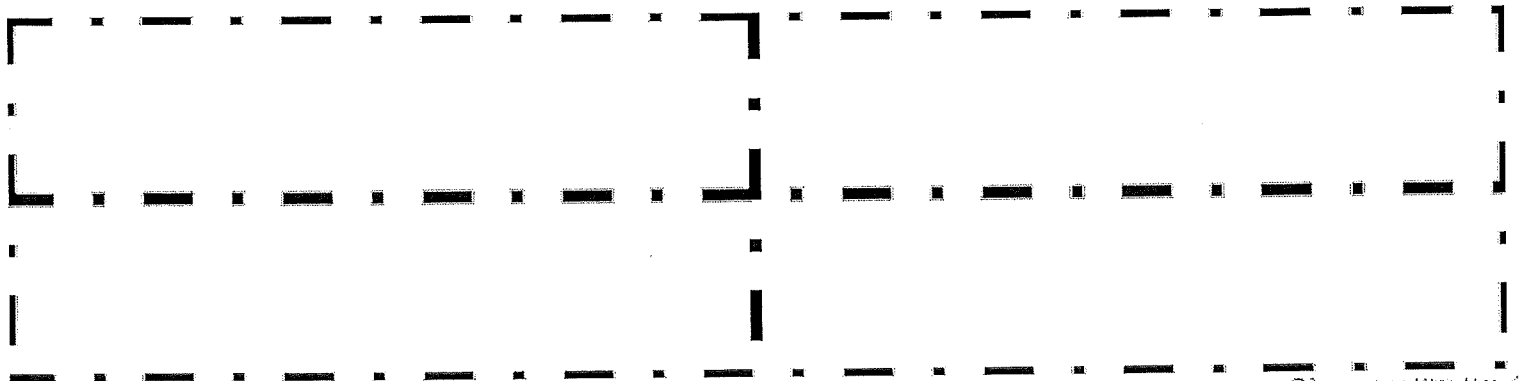
Name: \_\_\_\_\_

# I can label my observations!

Draw your observations


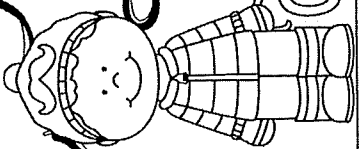
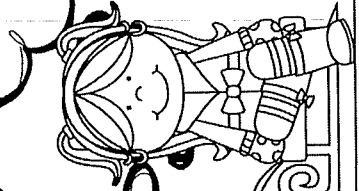
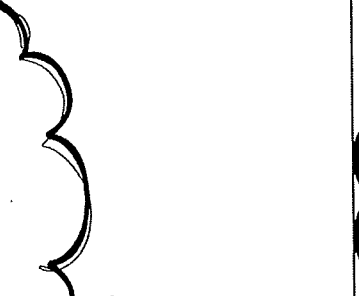
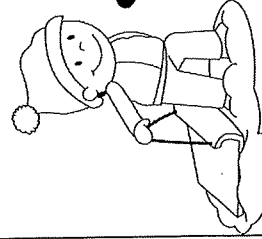





Create labels for your drawing. Cut and paste onto your drawing.



# Winter Perspective Taking

Directions: For each picture, write in the thought bubbles what each person in the picture could be thinking.

 A child wearing a winter hat, scarf, and mittens is playing a set of drums. A large thought bubble is connected to the child by a series of smaller circles.	 A child wearing a winter hat and scarf is holding a camera up to their eye. A large thought bubble is connected to the child by a series of smaller circles.	 A child wearing a winter hat and scarf is holding a camera up to their eye. A large thought bubble is connected to the child by a series of smaller circles.	 A child wearing a winter hat and scarf is holding a camera up to their eye. A large thought bubble is connected to the child by a series of smaller circles.
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