

Summit Snow Packet

Day 3: Kindergarten

Please complete and return the day we return to school. If you have any questions, teachers are available by school email from 9-1pm. Thank you!

Read 30 minutes (independently or with a friend)

PE Activities

Writing Activities

Language Arts Activities

- Math Activities

- Science/Social Studies Activities

----- Parent Signature

Physical Education Snow Day Packet

Name _____

Please pick activities from the chart that you want to participate in. You can pick as many or as few activities as you want as long as they total 45 minutes per day. Please write the number of minutes beside each activity that you do.

Activity

Minutes

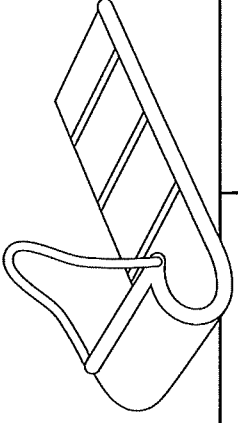
Outdoor

Make Snow Angels	
Build A Snowman	
Sledding	
Create A Snow Fort	
Go For A Walk	
Shovel Snow	
Draw a circle and host a snowball throwing contest to see who can hit the target from the farthest distance.	
Ice Skating	
Downhill Skiing	
Cross-country Skiing	
Snow Shoeing	
Snowboarding	
Other _____	

Indoor

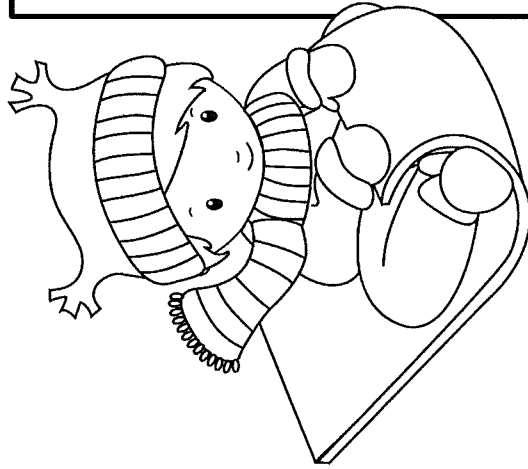
Household Chores	
Play active video game (Wii/Xbox Kinect)	
Dancing	
Play hide and seek	
Other _____	

Name

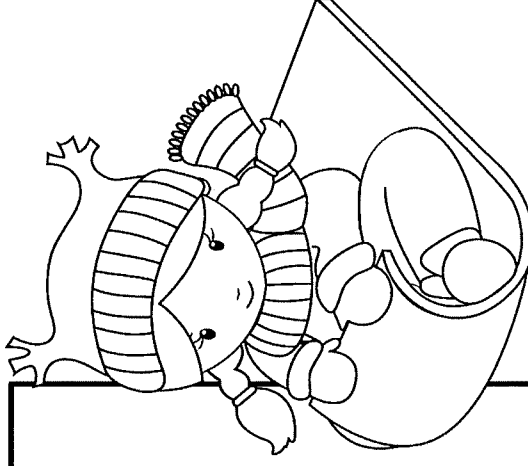


Write it, Read it, Draw it!

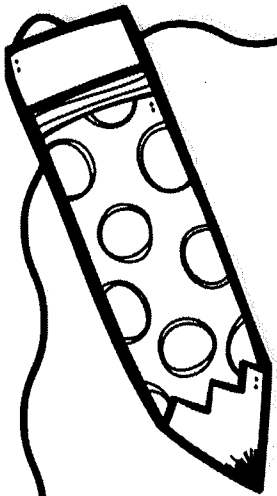
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ride	will	sleds	They	.	on
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Write the upper and lower case letters neatly.

Name: _____

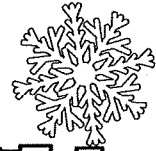
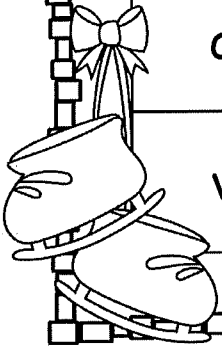
Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	ALPHABET			

Practice

Name: _____

Write the Missing Letters

a		c	d	e		
h	i			l	m	
o		q			t	
v	w		y			



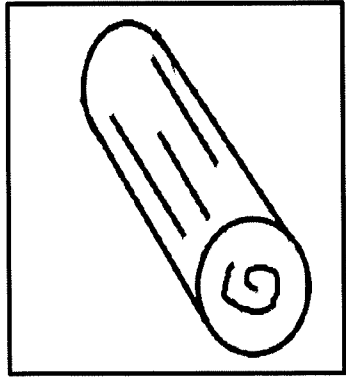
Name: _____

Write the Missing Letters

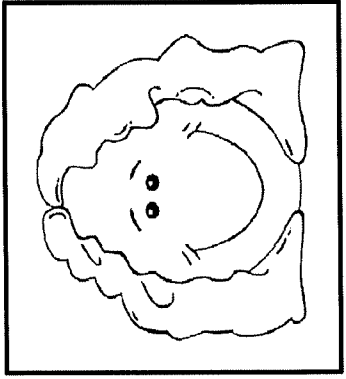
a		c	d	e		
h	i			l	m	
o		q			t	
v	w		y			



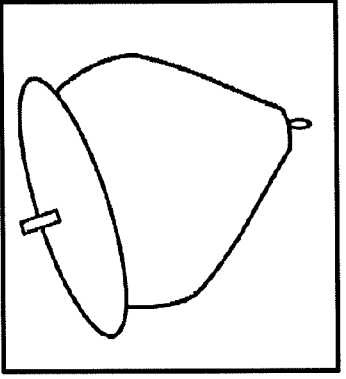
Name: _____



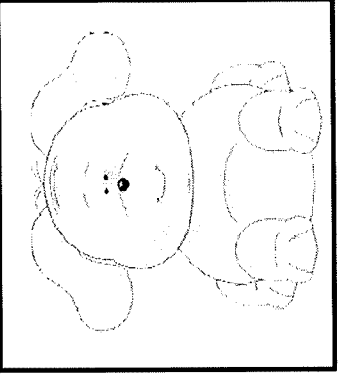
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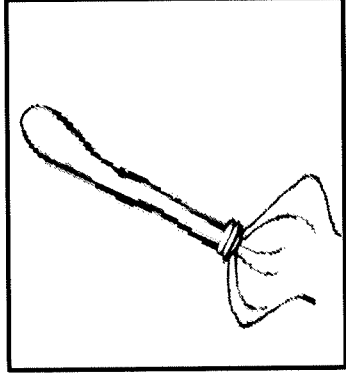


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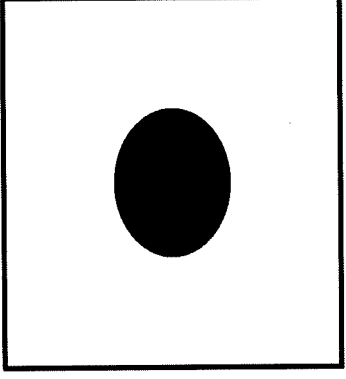


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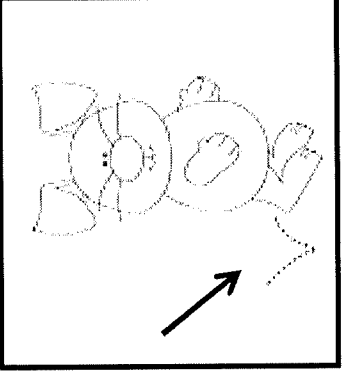
{ SHORT /O/ EDITION }



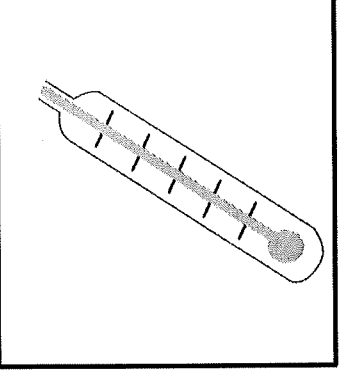
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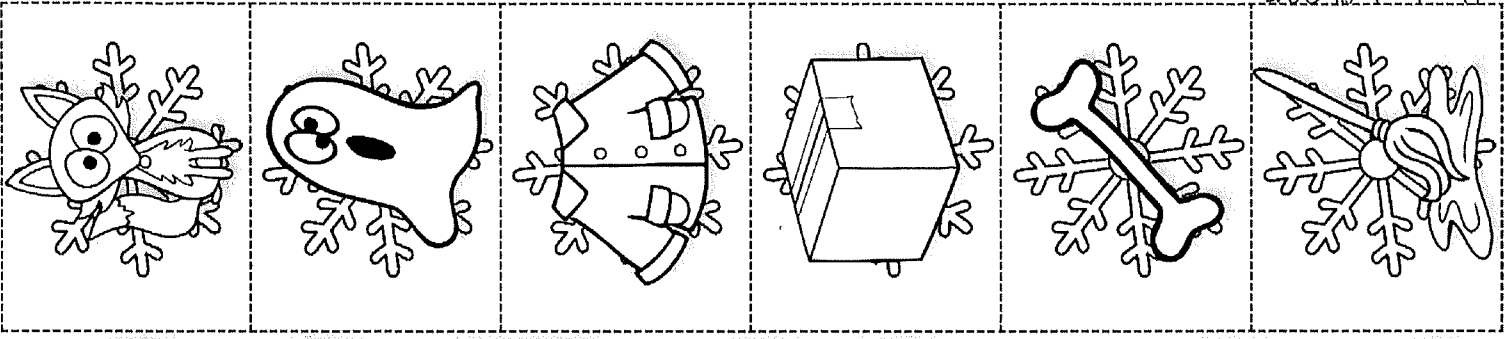


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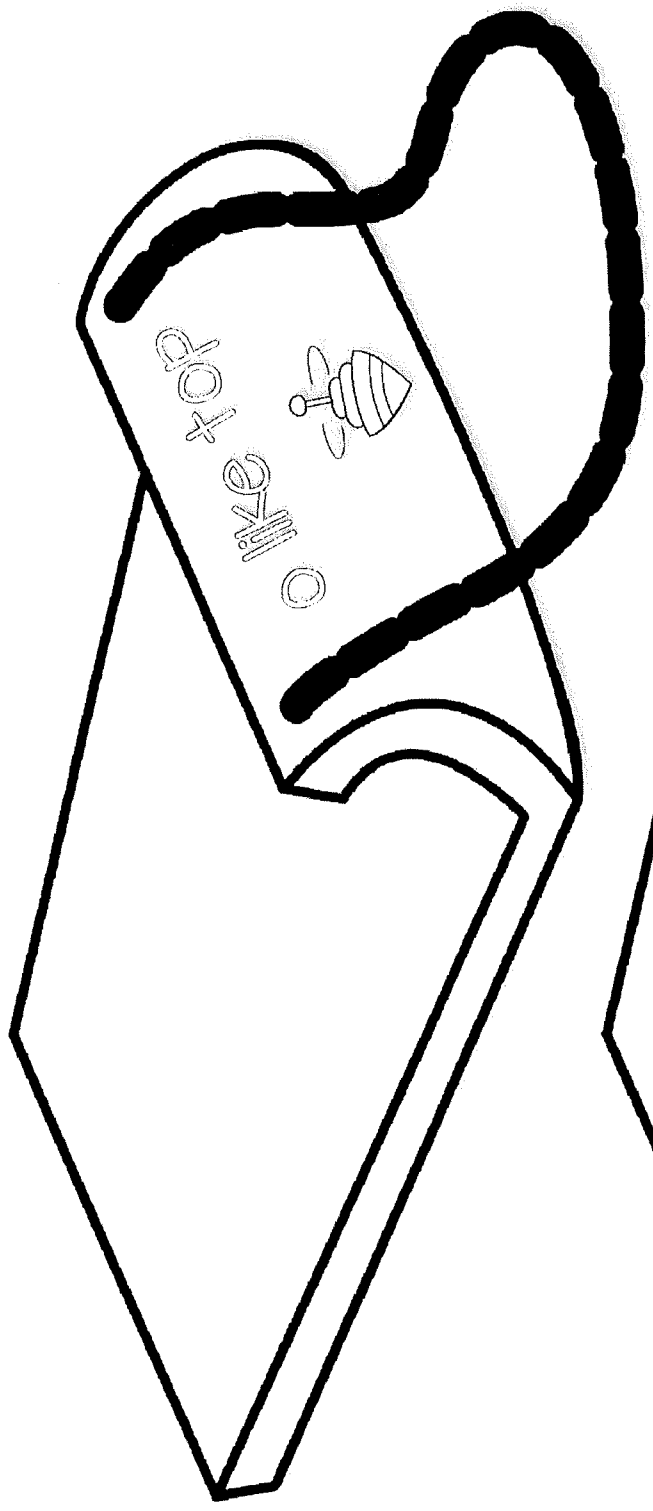
Directions: Look at the picture ~ sound out the word and write each sound in the box.



Sledding Sorts

Name: _____

Sort the pictures by short or long vowel sound.



Name _____

Fluency Phrase #3

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.
Read the fluency phrase three times. Color a happy face after each time you read.

is
you
that

that you I is you
is that and that
your if one into then
their you is of

That is
That is my cat
That is my cat
That is my cat that
That is my cat that you are
That is my cat that you are playing with.



Illustrate the sentence.

Nonsense Word Fluency

Parent Directions: Time your student for 1 minute. Student will read the nonsense words. Circle any words your child had difficulty with. The goal is for the student to read the whole word vs. sound by sound. Put a ★ by the last word your child read in 1 minute.

ret lup fep viv ug

dep moc wut bik tuv

het ral mup uc ol

fez av bic sib goz

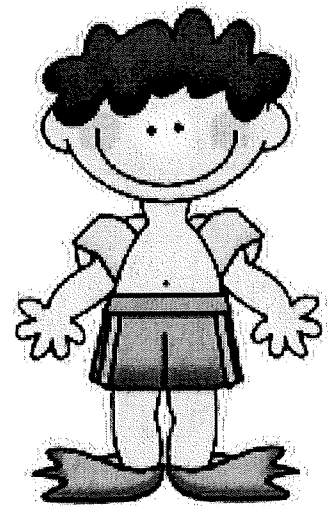
sup rog tic baf sob

mez wac lun poj bal

laf kob fer dip

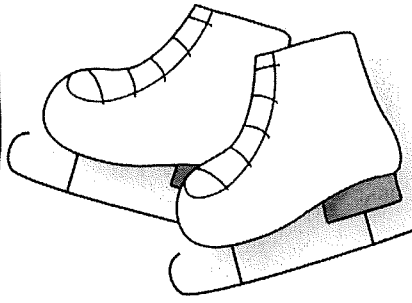
tup om fim ral

nam gol jel dep



Parent Signature: _____

Created by: Jena Crone



Color, cut and paste:

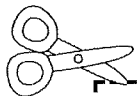
Ann had 1 pair of yellow ice skates.

She also had 3 pairs of pink ice skates.

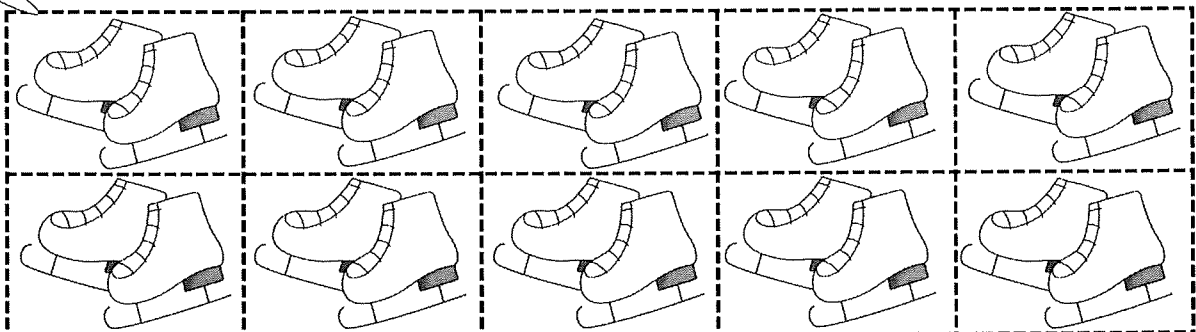
What is the **total** number of ice skates that Ann had?

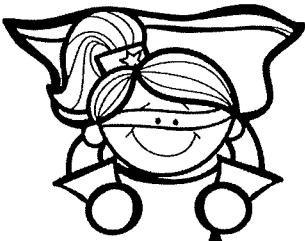
Write a number sentence about the picture.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



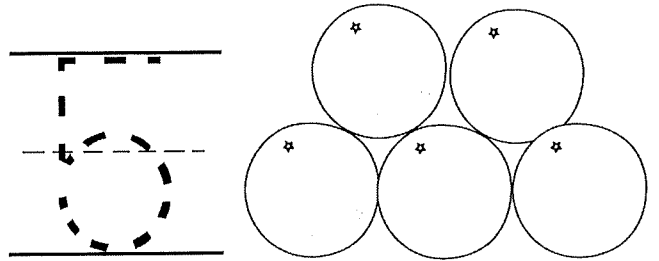
Cut.





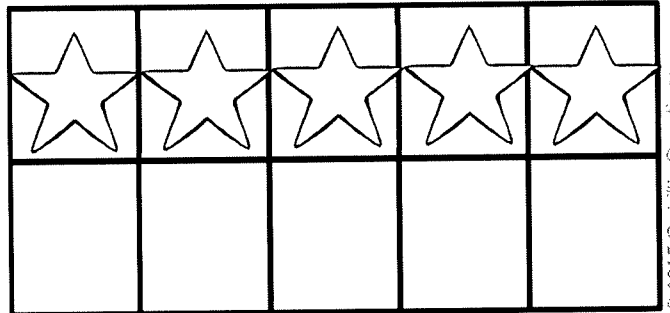
Name _____

Color 5 oranges.

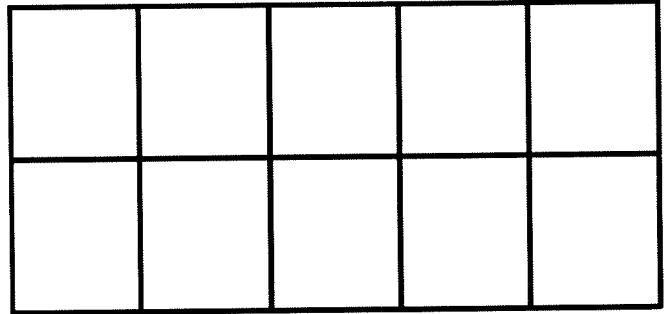


oranges

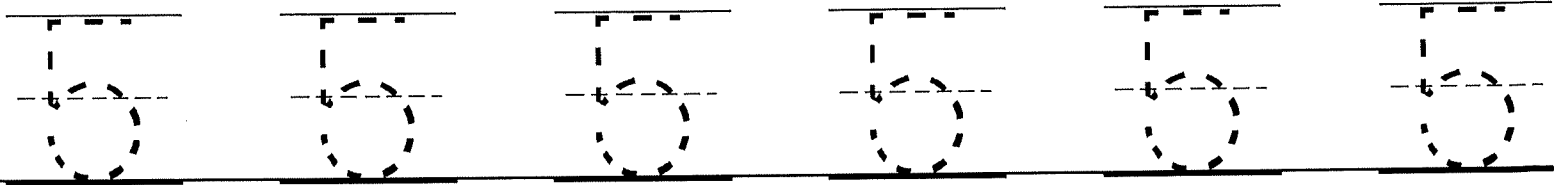
Color 5 on the ten frame.

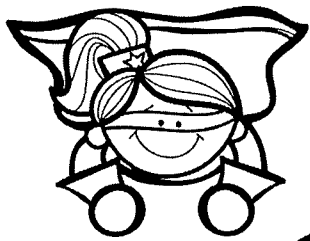


Show 5 on the ten frame.

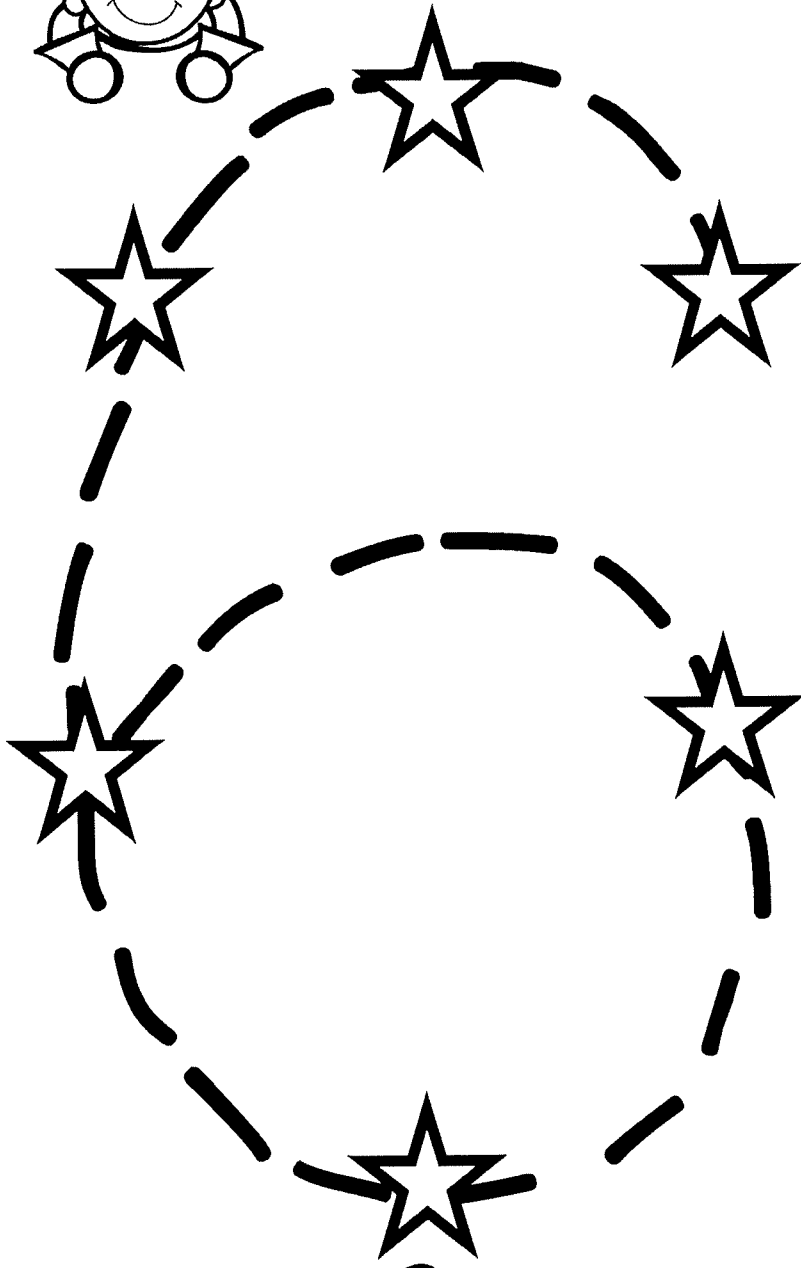


five



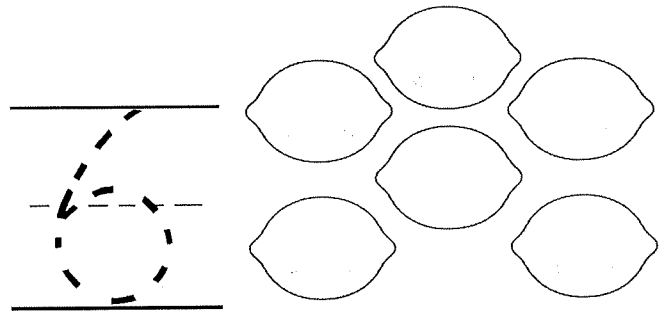


Name _____



SIX

Color 6 lemons.

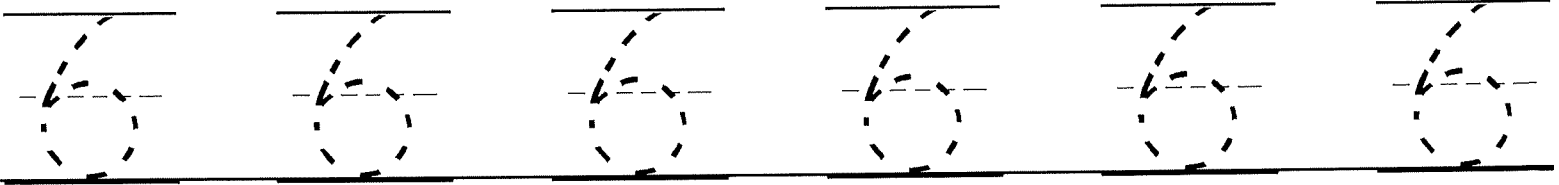


lemons

Color 6 on the ten frame.

★	★	★	★	★
★				

Show 6 on the ten frame.



Name: _____

Before & After



	7	
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	1	
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	2	
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	4	
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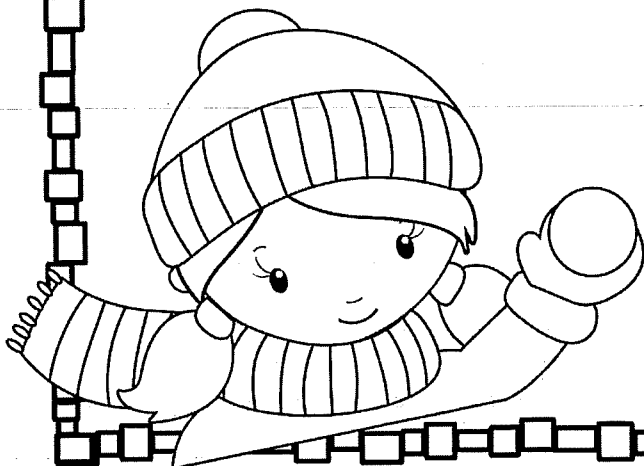
	5	
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	6	
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	9	
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	10	
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	3	
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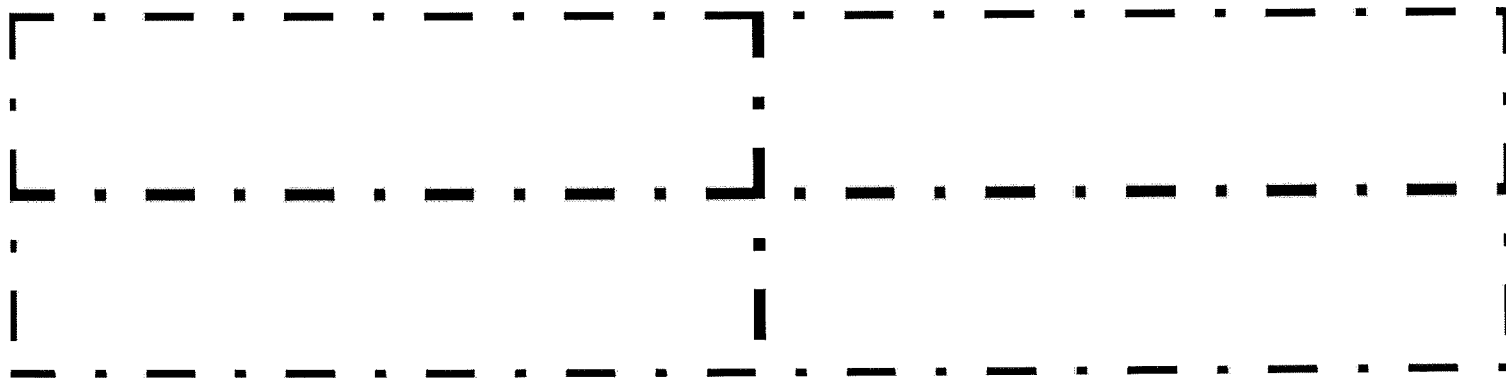
Name: _____

I can label my observations!

Draw your observations


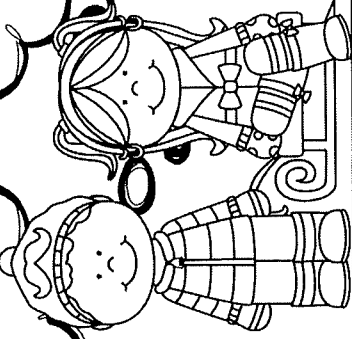

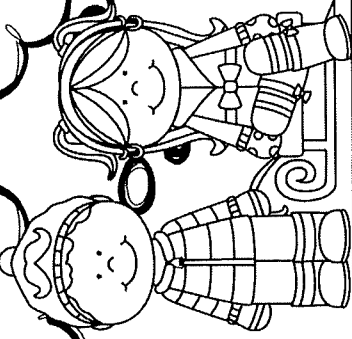


Create labels for your drawing. Cut and paste onto your drawing.



Winter Perspective Taking

Directions: For each picture, write in the thought bubbles what each person in the picture could be thinking.

 A child wearing a winter hat, scarf, and mittens is playing a set of drums with sticks. A thought bubble is connected to the child by three small circles.	 A child wearing a winter hat, scarf, and mittens is playing a trumpet. A thought bubble is connected to the child by three small circles.
 A child wearing a winter hat, scarf, and mittens is playing a guitar. A thought bubble is connected to the child by three small circles.	 A child wearing a winter hat, scarf, and mittens is playing a saxophone. A thought bubble is connected to the child by three small circles.