



SUMMIT CHARTER SCHOOL

370 MITTEN LANE, CASHIERS, N.C. 28717 Phone: (828) 743-5755 Fax: (828) 743-9157

Music Teacher

Full-time or part-time

Start date: immediate or August 2021

Position Description

Summit Charter School is currently seeking applications for a full-time or part-time Music Teacher. Based on candidate interest, experience, and qualifications, the position may also be combined with the Theater Arts Teacher opening.

The Music Teacher will help to lead the performing arts program at Summit, including teaching music classes in grades K-12.

Minimum Qualifications: Bachelor's degree

Job responsibilities:

High-Quality Instruction

- Provide high quality music instruction for grades K-12

Program Development

- Collaborate with teachers, administration, and families to continue to develop an excellent performing arts program at Summit.

Commitment to Summit's Seven Virtues in Upholding Classroom and School Culture

- Collaborate with fellow teachers, administrators, and families to develop and maintain school and classroom culture that supports student academic achievement, character development, and whole-child learning
- Develop positive rapport with students
- Create and foster a positive and engaging learning environment
- Enforce, uphold, and exhibit school's values, student management policies and culture

Family Partnership

- Establish and maintain strong communication lines with all parents and regularly share progress on academic growth and character development

- Participate in open houses, parent teacher conferences, and other events involving parents.

Growth Mindset

- Pursue challenging professional goals each year aligned to Summit's mission and Place-Based Education approach
- Offer support to and receive constructive feedback from colleagues in order to create a professional working atmosphere that is conducive to continuous improvement
- Participate in school-wide and individual professional development

About Summit

Started in 1997, Summit strives to deliver a personalized education that addresses the needs of the “whole child” through an array of opportunities in core instruction, the arts, technology, charter education, and service learning. As a *public* charter school, Summit offers a choice for parents, students, and educators who want an emphasis on self-directed learning and active participation in the learning process. Key design elements include: small class sizes, individualized instruction, experiential education programs, character development, parent volunteerism, and meaningful community engagement.

In the fall of 2019, Summit opened doors to the The Summit Center, a full-size gymnasium and performance area. The 18,656 square foot building includes state-of-the-art classrooms for music and art education.

Summit recognizes the social and educational value of a diverse leadership, staff, and student community. To that end, we actively seek and encourage employee applications from qualified individuals representing diverse social, ethnic, and racial groups.

Our Mission

The Summit Community engages students in learning experiences that stimulate discovery, inspire excellence, and nurture a positive influence in an ever-changing world. The Summit Experience equips our students with a level of confidence that invokes success, self-worth, and the opportunity to thrive in all endeavors. Our graduates are academically prepared, engaged in community, and strong in character.

Salary & Benefits

Summit Charter School offers a competitive salary in alignment with the North Carolina Public School teacher scale. Eligibility for health and retirement benefits for part-time positions are contingent upon contracted hours.

How to Apply

Interested candidates should send a cover letter, resume, and list of three professional references to Andrea Chalker, Summit Charter School, 370 Mitten Ln, Cashiers, N.C. 28717, or send as an attachment document to achalker@summitschool.org. For more information about Summit Charter School, please visit our website at www.summitschool.org.